

Programa de curso

Unidad Académica	:Escuela de Postgrado Instituto de Ciencias Biomédicas Programa de Biología Celular y Molecular Escuela de Postgrado Instituto de Ciencias Biomédicas Programa de Biología Celular y Molecular
Nombre del curso	:Habilidades de Comunicación Oral y Discusión de Inglés Científico
Nombre en inglés del curso	:ORAL COMMUNICATION SKILLS AND DISCUSSION OF SCIENTIFIC ENGLISH
Idioma en que se dicta	:Inglés
Código ucampus	:CCORCOSKDISCEN
Versión	:v. 1
Modalidad	:Presencial
Semestre	:2
Año	:2020
Días/Horario	:Vier 14:00-16:00,
Fecha inicio	:21/08/2020
Fecha de término	:11/12/2020
Lugar	:Auditorio CEMC, Pabellón B, 1er piso, Facultad de Medicina o por ZOOM
Cupos mínimos	:5
Cupos máximo	:15
Créditos	:5

Tipo de curso

COMPLEMENTARIO

Datos de contacto

Nombre	: LISETTE LEYTON
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Anexo	: 86832

Horas cronológicas

Presenciales:	: 50
A distancia:	: 50

Tipos de actividades(Horas directas estudiante)

Clases(horas)	: 26
Seminarios (horas):	: 14
Evaluaciones (horas)	: 0
taller/trabajo práctico	: 0
Trabajo/proyecto	: 0
investigación:	: 0
Créditos	: 5

PROFESOR ENCARGADO/A DEL CURSO (PEC)

Leyton Campos Lisette

Docente Participantes	Unidad Academica	Función
Octavio Orellana Serradell	Programa de Biología Celular y Molecular	Ayudante
Quest . Andrew Frederick Geoffery	Programa de Biología Celular y Molecular	Profesor Participante
ORyan Gallardo Miguel Luis	Programa de Microbiología y Micología	Profesor Participante
Miguel Allende	Otra Unidad (Invitado)	Profesor Participante
Gareth Owen	Invitado Externo	Profesor Participante
Sean Ingran Patterson	Invitado Externo	Profesor Participante
Mariana Cifuentes	Otra Unidad (Invitado)	Profesor Participante

Fundamentos, Antecedentes que justifican la necesidad de dictar el curso

English is essential to communicate scientific research. However, mastering the language to effectively discuss and communicate science in English is an unresolved problem for many researchers whose native language is Spanish. The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Destinatarios

Students of the Doctoral Program in Biomedical Sciences and Medical Sciences

Requisitos

Students should be part of the Doctoral Program in Biomedical Sciences or in Medical Sciences. Students should have an upper-intermediate or advanced English level, or have approved the course "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

Resultado de aprendizaje

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad. Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.

Metodologías

Metodologías de enseñanza y aprendizaje	Cantidad
Clase teórica	26
Seminario	14

Metodologías de evaluación	Cantidad	Duración horas	Ponderación
		Suma (Para nota presentación examen)	%
		Total %	%

Requisitos de aprobación y asistencia.

100 % attendance to evaluated activities 90% attendance to all classes and seminars

Unidades

Unidad: Unidad: Participación oral

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes:

The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via course Website (UCursos), will be discussed in each seminar (Invited Professors) to improve communication skills. Logic structure to think and write science will also be revised.

Acciones Asociadas:

Oral participation in the discussion of papers and English communication (25%), paper preparation

Contenidos:

Unidad: Unidad: Seminarios alumnos

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes:

The students will have to present a seminar during the course corresponding to their line of investigation

Acciones Asociadas:

seminar presentations (20%) seminar preparation

Contenidos:

Unidad: Unidad: Listening tests

Encargado: Octavio Orellana Serradell

Logros parciales de aprendizajes:

The students will be expose to short audios and quizzes to evaluate their understanding.

Content comprehension

Acciones Asociadas:

listening tests (10%)

Students will be prepared in listening practices and exposed then to listening tests

Contenidos:

Bibliografía							
Caracter	Título	Autor	Edición	Idioma	Formato	Vínculo(Url)	Fecha de consulta
Complementario	two minutes to impress			Ingles	Publicación de revista	https://www.nat...	00/00/0000
Complementario	Alternative funding: Sponsor my science			Ingles	Publicación de revista	https://www.nat...	00/00/0000
Complementario	11 Top Tips for a Successful Technical Presentation			Ingles	Publicación de revista	https://www.han...	00/00/0000

Plan de clases					
Fecha	Horario	Actividad	Condición	Tema	Profesor(es)
2020-08-21,Vier	14:00 - 16:00	Introduction to the course. How to prepare a Seminar.	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-08-28,Vier	14:00 - 16:00	Practice to ask questions and participation. Introduction to Discussion of papers and pronunciation issues Listening practice 1	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-09-04,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 1 Listening test 1	Obligatoria	x	Leyton Campos Lisette;Mariana Cifuentes;Octavio Orellana
2020-09-11,Vier	14:00 - 16:00	Students present their research topic (4- Session1)	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-09-18,Vier	14:00 - 16:00	Holidays	Obligatoria	x	Leyton Campos Lisette
2020-09-25,Vier	14:00 - 16:00	Students present their research topic (4- Session2)	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-10-02,Vier	14:00 - 16:00	Students present their research topic (4- Session3)	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-10-09,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 2 Listening practice 2	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana;Quest . Andrew Frederick Geoffery
2020-10-16,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 3 Listening test 2	Obligatoria	x	Gareth Owen;Leyton Campos Lisette;Octavio Orellana
2020-10-23,Vier	14:00 - 16:00	Students present their research topic (4-Session4) Elevator Speech presentation session 1	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-11-06,Vier	14:00 - 16:00	Elevator Speech presentation session 2 Listening practice 3	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana

2020-11-13,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 4 Listening test 3	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana;Sean Ingran Patterson
2020-11-20,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 5 Listening test 4	Obligatoria	x	Leyton Campos Lisette;Miguel Allende;Octavio Orellana
2020-11-27,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 6 Exam preparation	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana;ORyan Gallardo Miguel Luis
2020-12-04,Vier	14:00 - 16:00	ES presentations	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana
2020-12-11,Vier	14:00 - 16:00	Exams	Obligatoria	x	Leyton Campos Lisette;Octavio Orellana