



FACULTAD DE MEDICINA
UNIVERSIDAD DE CHILE

Programa de curso

Habilidades de Comunicación Oral y Discusión de Inglés Científico.

Unidad Académica	: Escuela de Postgrado : Instituto de Ciencias Biomédicas
Nombre del curso:	: Habilidades de Comunicación Oral y Discusión de Inglés Científico.
Nombre en inglés del curso	: Oral Communication Skills and Discussion of Scientific English
idioma en que se dicta	: Inglés
Código ucampus	: CCORCOSKDISCEN
Versión	: v. 1
Modalidad	: Presencial
Semestre	: 2
Año	: 2019
Días/Horario	: Viernes,
Fecha inicio	: 23/08/2019
Fecha de término	: 13/12/2019
Lugar	: CEMC Auditorium, Block B, first floor
Cupos mínimos	: 5
Cupos máximo	: 15
Arancel	: \$
Descuentos	:

Tipo de curso

COMPLEMENTARIO

Datos de contacto

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Horas cronológicas

Presenciales: : 50
A distancia: : 100
Totales(Créditos*30): : 150

Tipos de actividades(Horas directas estudiante)

Clases(horas) : 26
Seminarios (horas): : 24
Evaluaciones (horas) : 12
taller/trabajo práctico : 0
Trabajo/proyecto investigación: : 0
Créditos : 5

Mejoras

Debilidades detectadas versión anterior

Plan de mejora a implementar

PROFESOR ENCARGADO/A DEL CURSO (PEC)

Leyton Campos Lisette

DOCENTES PARTICIPANTES	Unidad Academica	Función	Horas efectivas dedicadas
Quest . Andrew Frederick Geoffery	Programa de Biología Celular y Molecular	Docente	4
ORyan Gallardo Miguel Luis	Programa de Microbiología y Micología	Docente	2
Gareth Owen	Otra Unidad (Invitado)	Profesor Participante	2
Mario Chiong	Otra Unidad (Invitado)	Profesor Participante	2
Mariana Cifuentes	Otra Unidad (Invitado)	Profesor Participante	2
America Campos	Instituto de Ciencias Biomédicas	Ayudante	40
Miguel Allende Connelly	Otra Unidad (Invitado)	Docente	2
Sean Ingran Patterson	INVITADO EXTERNO	Docente	0

Fundamentos, Antecedentes que justifican la necesidad de dictar el curso

English is essential to communicate scientific research. However, mastering the language to effectively discuss and communicate science in English is an unresolved problem for many researchers whose native language is Spanish. The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Destinatarios

Students of the Doctoral Program in Biomedical Sciences and Medical Sciences

Requisitos

Students should be part of the Doctoral Program in Biomedical Sciences or in Medical Sciences. Students should have an upper-intermediate or advanced English level, or have approved the course "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

Resultado de aprendizaje

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.

Metodologías de enseñanza y aprendizaje

Metodología	Cantidad
Clase práctica	26
Seminario	14
Lectura dirigida	10

Metodologías de evaluación

Metodología	Cantidad	Ponderacion
Control	4	10.0 %
Presentación individual o grupal	2	20.0 %
Creación audiovisual	1	20.0 %
Coevaluación	5	25.0 %
Suma (Para nota presentación examen)	75.0 %	
Nota presentación Examen		75.0 %
Examen		25.0 %
Total %	100.0 %	

Unidades

Unidad: Participación oral

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes

The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via course Website (UCursos), will be discussed in each seminar (Invited Professors) to improve communication skills. Logic structure to think and write science will also be revised.

Acciones Asociadas

Oral participation in the discussion of papers and English communication (25%), paper preparation

Contenidos

Discussion of Scientific English
Preparation of ES, recording, video making and video presentation

Unidad: Seminarios alumnos

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes

The students will have to present a seminar during the course corresponding to their line of investigation

Acciones Asociadas

seminar presentations (20%)
seminar preparation

Contenidos

The students will expose their line of research. Then they will receive feedback from peers and professors. Afterwards, they will present their seminars again.

Students will have a second opportunity to improve and present their seminar

Unidad: Listening tests

Encargado: America Campos

Logros parciales de aprendizajes

The students will be exposed to short audios and quizzes to evaluate their understanding.

Content comprehension

Acciones Asociadas

listening tests (10%)

Students will be prepared in listening practices and exposed then to listening tests

Contenidos

The students will improve their listening and understanding skills.

Unidad: Scientific elevator speech

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes

The students will learn how to prepare a scientific elevator speech (SES; 3 min speech). They will prepare an SES and present it to the peers and professors to improve it.

Acciones Asociadas

Elevator Speech (20%)

Preparation of ES, recording, video making and video presentation

Contenidos

The students will prepare a scientific elevator speech.

The aim of this Unit is to provide students with tools to improve the oral communication of their scientific research.

Bibliografía

Caracter	Título	Autor	Edición	Idioma	Formato	Vínculo(Url)
Complementario	two minutes to impress			Ingles	Publicación de revista	https://www.nature.com/nature/journal/v494/n7435/full/nj7435-137a.htm
Complementario	Alternative funding: Sponsor my science			Ingles	Publicación de revista	https://www.nature.com/news/alternative-funding-sponsor-my-science-1
Complementario	11 Top Tips for a Successful Technical Presentation			Ingles	Publicación de revista	https://www.hanselman.com/blog/11TopTipsForASuccessfulTechnicalP

Requisitos de aprobación y asistencia.

100 % attendance to evaluated activities

90% attendance to all classes and seminars

Plan de clases

Fecha	Horario	Actividad	Condición	Tema	Profesor(es)
2019-08-23,Vier	14:00 - 16:00	Introduction to the course. Discussion of papers and pronunciation issues 1 Listening practice 1	Obligatoria	Discussion of papers and pronunciation issues 1	America Campos;Mario Chiong
2019-08-30,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 2 Listening test 1	Obligatoria	Discussion of papers and pronunciation issues 2	America Campos;Mariana Cifuentes
2019-09-06,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 3 Listening practice 2	Obligatoria	Discussion of papers and pronunciation issues 3	America Campos;Miguel Allende Connelly
2019-09-13,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 4 Listening test 2	Obligatoria	Discussion of papers and pronunciation issues 4	America Campos;Quest . Andrew Frederick Geoffery
2019-09-27,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 5 Listening practice 3	Obligatoria	Discussion of papers and pronunciation issues 5	America Campos;Gareth Owen
2019-10-04,Vier	14:00 - 16:00	How to prepare a Seminar. Listening test 3	Obligatoria	How to prepare a Seminar.	America Campos;Leyton Campos Lisette
2019-10-11,Vier	14:00 - 16:00	Students present their research topic (4- Session1)	Obligatoria	Seminar questions students present their research topic	America Campos;Leyton Campos Lisette
2019-10-18,Vier	14:00 - 16:00	Students present their research topic (4- Session2)	Obligatoria	Students present their research topic	America Campos;Leyton Campos Lisette
2019-10-25,Vier	14:00 - 16:00	Students present their research topic (4-Session3) Elevator Speech presentation session 1	Obligatoria	Students present their research topic. Elevator speech	America Campos;Leyton Campos Lisette
2019-11-08,Vier	14:00 - 16:00	Elevator Speech presentation session 2	Obligatoria	Elevator Speech presentation session 2	America Campos;Leyton Campos Lisette
2019-11-15,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 6 Listening practice 4	Obligatoria	Discussion of papers and pronunciation issues 6	America Campos;Sean Ingran Patterson
2019-11-22,Vier	14:00 - 16:00	Elevator Speech presentation session 3 Listening test 4	Obligatoria	Elevator Speech presentation session 3	America Campos;Leyton Campos Lisette
2019-11-29,Vier	14:00 - 16:00	Discussion of papers and pronunciation issues 7 Exam preparation	Obligatoria	Discussion of papers and pronunciation issues 7	America Campos;Leyton Campos Lisette;ORyan Gallardo Miguel Luis
2019-12-06,Vier	14:00 - 16:00	ES presentations	Obligatoria	ES presentations	America Campos;Leyton Campos Lisette
2019-12-13,Vier	14:00 - 16:00	Exams	Obligatoria	Exams	America Campos;Leyton Campos Lisette