



CURSO DE POSTGRADO

ORAL COMMUNICATION SKILLS AND DISCUSSION OF SCIENTIFIC ENGLISH

Nombre Curso

SEMESTRE

2°

AÑO

2018

PROF. ENCARGADO
COORDINADOR

Lisette Leyton, PhD

7.418.238-0

Nombre Completo

Cédula Identidad

English Programme, Faculty of Medicine, University of Chile
CEMC, ICBM, Faculty of Medicine, University of Chile

UNIDAD ACADÉMICA

TELÉFONO

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TIPO DE CURSO

Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	...26... HRS.
SEMINARIOS	...14... HRS.
PRUEBAS	...10.....HRS.
TRABAJOS	...100....HRS.

Nº HORAS PRESENCIALES	50
Nº HORAS NO PRESENCIALES	100
Nº HORAS TOTALES	150

CRÉDITOS

5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS

6

15

(Nº mínimo)

(Nº máximo)

PRE-REQUISITOS

Ser alumno de Doctorado en Ciencias Biomédicas. Nivel intermedio-alto o Avanzado de Inglés o haber aprobado curso posgrado "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

INICIO

17- Agosto-2017

TERMINO

15-Diciembre-2016

DIA/HORARIO
HORARIO

Viernes 14:00-16:00

DIA / HORARIO
HORARIO

LUGAR

1º piso, CEMC classroom, Pabellón B, FM, UCH

Escuela De Postgrado (Sala a determinar) u otro lugar

METODOLOGÍA

*Upper-Intermediate English level is required. Course will last 16 weeks. The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via course Website (UCursos), will be discussed in each seminar (Invited Professors) to improve communication skills. Logic structure to think and write science will also be revised. The students will have to present a seminar during the course **corresponding to their line of investigation and prepare a scientific elevator speech.***

(Clases, Seminarios, Prácticos)

EVALUACIÓN (INDICAR % DE CADA EVALUACION)

Students will be evaluated as follows: a) oral participation in the discussion of papers and English communication (25%); b) seminar presentations (20%); c) listening tests (10%); d) Elevator Speech (20%) and e) final oral exam (25%)

Attendance to 90% of the graded tasks is requested to pass the course.

PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADEMICAS)

Centro de Estudios en Ejercicio, Metabolismo y Cáncer- ICBM, Fac. medicina. U de Chile

Drs. Lisette Leyton y Andrew Quest

Programa Microbiología, ICBM, Facultad de Medicina. Universidad de Chile

Dr. Miguel O'Ryan

Núcleo Milenio en Biología del Desarrollo - Facultad de Ciencias, Universidad de Chile

Dr. Miguel Allende

Facultad Ciencias Biológicas, Pontificia Universidad Católica de Chile

Dr. Gareth Owen

Facultad Ciencias Biológicas, Universidad de Cuyo, Mendoza, Argentina

Dr. Sean Patterson

Ayudantes Docentes:

América Campos PhD(c), Programa Doctorado en Bqca, Facultad de Cs. Qcas. y Farmacéuticas, U de Chile

Josefina Marín PhD(student), Programa Doctorado en Ciencias Biomédicas, Facultad de Medicina, U de Chile

DESCRIPCIÓN / OBJETIVOS

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.

CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO PRESENCI	DESCRIPCION ACTIVIDAD	PROFESOR
Aug 17	2		Introduction to the course. Practice to ask questions and participation. Introduction to Discussion session 1	L Leyton
Aug 24	2	3	How to prepare a Seminar. Listening practice 1	L Leyton A Campos
Aug 31	2	6	Discussion of papers and pronunciation issues 1 Tips to improve oral skills 1	A Campos J Marin
Sept 7	1	3	Students present their research topic (4- Session1) Listening test 1	L Leyton A Campos J Marin
Sept 14	2	3	Students present their research topic (4- Session2) Tips to improve oral skills 2	L Leyton A Campos J Marin
Sept 28	2	6	Students present their research topic (4-Session3) Listening practice 2	L Leyton A Campos J Marin
Oct 5	2	6	Discussion of papers and pronunciation issues 2 Tips to improve oral skills 3	A Quest A Campos J Marin
Oct 12	2	6	Elevator Speech presentation session 1 Listening test 2	L Leyton A Campos J Marin
Oct 19	2	3	Discussion of papers and pronunciation issues 3 Tips to improve oral skills 4	S Patterson A Campos J Marin
Oct 26	2	3	Discussion of papers and pronunciation issues 4 Elevator Speech presentation session 2	G Owen Leyton AC/JM
Nov 9	2	6	Discussion of papers and pronunciation issues 5 Listening test 3	M Allende AC/JM
Nov 16	2	6	Discussion of papers and pronunciation issues 6 Tips to improve oral skills 5	A Quest AC/JM
Nov 23	2	6	Elevator Speech presentation session 3 Listening test 4	Leyton AC/JM
Nov 30	2	3	Discussion of papers and pronunciation issues 7 Exam preparation	M O'Ryan AC/JM
Dec 7	2	3	ES presentations	L Leyton A Campos J Marin
Dec 14	2	6	Exams	L Leyton A Campos J Marin

