



CURSO DE POSTGRADO

ORAL COMMUNICATION SKILLS AND DISCUSSION OF SCIENTIFIC ENGLISH

Nombre Curso

SEMESTRE

2°

AÑO

2023

PROF. ENCARGADO
COORDINADOR

Lisette Leyton, PhD

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Nombre Completo

Cédula Identidad

English Programme, Faculty of Medicine, University of Chile
CEMC, ICBM, Faculty of Medicine, University of Chile

UNIDAD ACADÉMICA

TELÉFONO

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TIPO DE CURSO

Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	...26... HRS.
SEMINARIOS	...14... HRS.
PRUEBAS	...10..... HRS.
TRABAJS	...100....HRS.

Nº HORAS PRESENCIALES	50
Nº HORAS NO PRESENCIALES	100
Nº HORAS TOTALES	150

CRÉDITOS

5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS

5

(N° mínimo)

12

(N° máximo)

PRE-REQUISITOS

Ser alumno de Doctorado en Ciencias Biomédicas/Médicas. Nivel intermedio-alto o Avanzado de Inglés o haber aprobado curso posgrado "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

INICIO

18- Agosto-2023

TERMINO

24 - Noviembre 2023

DIA/HORARIO
HORARIO

Viernes 14:00-16:00

DIA / HORARIO
HORARIO

LUGAR

Online

Escuela De Postgrado (Sala a determinar) u otro lugar

METODOLOGÍA

An upper-Intermediate English level is required to participate in this course, which will last 16 weeks. The Professor in charge of each seminar will correct each students' pronunciation. One or two scientific papers, provided a week in advance via the course Website (UCursos), will be discussed in each seminar with the invited Professors. The objective is to improve communication skills and note taking will be encouraged to prepare the discussions. Structure and logic required for precise thinking and writing scientific documents in English will also be revised. During the course, the students will be required to present a 10-minute seminar in which they will summarize either their line of research or a published article. This seminar will be prepared for a science educated public and delivered as a video. The students will also prepare a scientific elevator speech (SES) for a general public and present this as a 3-minute video as well as in a written document (spoken English language).

(Clases, Seminarios, Prácticos)

EVALUACIÓN (INDICAR % DE CADA EVALUACION)

Students will be evaluated as follows: a) oral participation in the discussion of papers and English communication (20%); b) seminar presentations (25%); c) listening tests (10%); d) Elevator Speech (20%) and e) final oral exam (25%)

Attendance to 90% of the graded tasks is requested to pass the course.

PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADEMICAS)

Centro de Estudios en Ejercicio, Metabolismo y Cáncer- ICBM, Fac. Medicina. U de Chile

Drs. Lisette Leyton y Andrew Quest

INTA, Universidad de Chile

Dr. Mariana Cifuentes

Programa Microbiología, ICBM, Facultad de Medicina. Universidad de Chile

Dr. Miguel O'Ryan

Facultad Ciencias Biológicas, Pontificia Universidad Católica de Chile

Dr. Gareth Owen

Facultad Ciencias Biológicas, Universidad de Cuyo, Mendoza, Argentina

Dr. Sean Patterson

Center for Biomedical Research, Facultad de Ciencias Biológicas and Facultad de Medicina, Universidad Andres Bello

Dr. Brigitte Van Zundert

Ayudantes Docentes:

Octavio Orellana PhD en Ciencias Biomédicas, Facultad Medicina, U de Chile

DESCRIPCIÓN / OBJETIVOS

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Scientific topics chosen by the invited Professor will be used as a springboard to promote scientific English learning and discussion.

CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO	DESCRIPCION ACTIVIDAD	PROFESOR
Aug 18	2	3	Introduction to the course. Preparation and practice to ask questions and participation. Listening practice 1 and pronunciation issues Videos: How to prepare your SES. How to achieve a powerful Start. Training your LISTENING SKILLS Send your first written SES draft by Wd. 23:59	L Leyton O Orellana
Aug 25	2	3	Q & A session on prior videos Listening test 1 and pronunciation issues Videos: Cornell Notes. How to record your 3-min video. How to deliver your speech, non-verbal communication Send your revised SES draft and video by Wd 23:59 Send your CN (paper 1) by Thursday, 23:59	L Leyton O Orellana
Sept 01	2	6	Q & A session on prior videos and SES issues Listening test 2 and pronunciation issues Discussion of papers 1 Send your revised SES draft and video by Wd 23:59 Send your CN by Thursday, 23:59	G Owen L Leyton O Orellana
Sept 08	1	3	Q & A session on SES issues Discussion of papers 2 Send your second draft and video by Wednesday 23:59	M Cifuentes O Orellana
Sept 15	2	6	Q & A session on SES issues Listening test 3 and pronunciation issues Videos: How to prepare your 10-min seminar. How to achieve a powerful Start. How to deliver your speech, non-verbal communication Send your final written report and video by Wednesday 23:59	L Leyton O Orellana
Sept 22	2	6	Q & A session of prior video and seminar presentation issues Practice ongoing Discussion Videos: Pronunciation issues. Grammar issues	L Leyton O Orellana
Sept 29	2	6	Q & A session of prior videos. Practice ongoing Discussion Listening test 4 and pronunciation issues	L Leyton O Orellana
Oct 06	2	3	Students present their research topic (2- Session 1) Discussion of papers 3	A Quest L Leyton O Orellana
Oct 13	2	3	Students present their research topic (3- Session 1) Discussion of papers 4	S Patterson L Leyton O Orellana
Oct 20	2	6	Listening test 5, abstract & pronunciation issues Discussion of papers 5	M O'Ryan L Leyton O Orellana
Nov 03	2	6	Students present their research topic (2- Session 2) Practice ongoing discussion	L Leyton O Orellana
Nov 10	2	6	SES presentations Students present their research topic (3- Session 2)	L Leyton O Orellana
Nov 17	2	3	Discussion of papers 6 Exam preparation	B van Zundert L Leyton O Orellana
Nov 24	2	6	Exams	L Leyton O Orellana