**UNIDAD ACADÉMICA**

FACULTAD DE FILOSOFÍA Y HUMANIDADES

Centro de Lenguas y Culturas del Mundo

**VERSION**

2021

**MODALITY**

Online (Syncronous)

**NOMBRE DEL CURSO: Preparación de examen TOEFL**

**COURSE NAME: TOEFL test preparation course**

**PRESENTATION**

This course has been designed to prepare you for the TOEFL (Test of English as a Foreign Language) test, widely recognized in academic institutions worldwide. In this course, you will be able to:

• Familiarize with the 4 test sections: reading, listening, speaking and writing

• Learn strategies to get high scores in the reading, listening, speaking and writing sections

• Increase your academic and university life vocabulary

• Learn about cultural aspects of academic life in the United States

**DESCRIPTION**

The course will be implemented online and be 48 hours long. Each class will be 90 minutes long, twice a week. Students’ progress will be assessed systematically at several stages of the course through in-class and out-of-class evaluations.

**WHO IS THIS COURSE FOR?**

This course has been designed for any student or professional with a pre-intermediate level of English that would like to certify their English proficiency\*, take the TOEFL test to pursue studies abroad, or advance in their current level of English with more academic language.

\*TOEFL test scores expire after 2 years

**ENROLLMENT REQUIREMENTS**

Students or professionals interested in the course must take a TOEFL Diagnostic Exam to assess their English proficiency level. Their selection is subjected to score obtained and the teacher’s previous evaluation.

**LEARNING OBJECTIVES**

By the end of the course, students increase their TOEFL scores in each of the test sections by 5 points or more.

**COURSE UNITS: The course will have 4 units. Each unit will last 12 hrs. (8 classes)**

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| ***Unit n°*** | ***Topics*** | ***Learning outcomes*** |
| **Unit 1:** | Test basics  *Reading section*: skills and test strategies  The most frequent questions  The questions with the highest score  Evaluation: Quizzes | Learners recognize test sections, duration, and types of test questions.  Learners understand main ideas, facts and details, vocabulary in context.  Learners can build a summary with main ideas of an academic text.  Learners apply suitable strategies for the reading section under time constraints. |
| **Unit 2:** | *Listening section*: skills and test strategies  Note-taking  Evaluation: Individual presentation (oral) and taking notes from a partner’s presentation. | Learners identify the purpose, attitude, main idea and details in campus situations and lectures.  Learners make inferences, predictions from lectures. |
| **Unit 3:** | *Speaking section:* question types and test strategies for each question  What is evaluated in the speaking section?  Evaluation: Speaking quizzes, peer evaluations | Learners’ responses fulfill the  demands of the tasks. Responses are highly intelligible, and exhibit sustained, coherent discourse. When integrated, the response covers relevant ideas from the listening/reading. |
| **Unit 4:** | *Writing section:*question types and test strategies for each question  Question structure  Planning your answer  Writing: what do they evaluate?  Editing and Revising  Evaluations: in-class timed writing, peer-feedback | Learners produce an essay that effectively addresses the topic and task, is well organized and well developed, with appropriate explanations, exemplifications and/or details. The essay  demonstrates syntactic variety, appropriate word choice and idiomaticity, though it may have minor lexical or grammatical errors.  Learners produce an integrated essay that selects, connects relevant information between reading and lecture, and presents it in a fair, coherent and organized manner. |

**NUMBER OF COURSE HOURS: 48**

**Teaching and Learning Methodology**

Independent out-of-class study and practice (homework is assigned at least once a week)

Reading, listening, speaking, and writing activities (individually, in pairs)

Multimodal activities (videos or presentations scheduled in advance)

Quizzes for all four skills (told in advance)

**Evaluation of learning**

Quizzes: 40%

Monthly full tests: 40%

Final test: 20%

**BIBLIOGRAPHY**

Gallager, N. and Brenner, P. (2011). *Delta's Key to the Next Generation TOEFL Test: Advanced Skill Practice.* Delta Systems Co.

ETS. (2020). *Official Guide to the TOEFL iBT Test, Sixth Edition (Official Guide to the TOEFL Test).* McGraw-Hill Education.

ETS. (2021). *About the TOEFL iBT® Test*. Retrieved from https://www.ets.org/toefl/test-takers/ibt/about.

Lougheed, L. (2008). *Barron's Writing for the TOEFL iBT: with Audio CD.* (3rd ed).Barron's Educational Series.

Wisniewska, I. (2013). *Vocabulary and Grammar for the TOEFL test*. HarperCollins UK.

**TEACHER: Catalina Sandoval Muñoz**

Catalina Sandoval Muñoz holds a B.A. in English Language and Literature and an English as a Foreign Language Teaching Degree from Universidad de Chile. She also has a Master in Teaching of English as a Second Language from the University of Illinois at Urbana-Champaign (United States), where she worked for two years as an Academic Writing teacher for international students. She has more than 10 years of teaching experience and has taught a wide variety of courses: General English, Business English, Academic Writing, ESP, and TOEFL courses. She specializes in writing and currently teaches Academic Writing to pre-service teachers at a public university.

**REQUISITOS DE APROBACIÓN**

Los alumnos serán aprobados otorgándoseles un **certificado de aprobación** cuando cumpla con los siguientes requisitos:

* Obtener una nota 4.0 o más.
* Cumplir con el 75% de asistencia.

*\*\*Los alumnos que aprueben las exigencias del programa recibirán un* ***certificado de aprobación*** *otorgado por la Universidad de Chile.*

***El alumno que no cumpla con una de estas exigencias reprueba automáticamente sin posibilidad de ningún tipo de certificación.***

**INFORMACIONES Y CONTACTO**

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**OFICINA DE INFORMACIONES Y MATRÍCULAS**

***Los programas deben cumplir con todos los requisitos indicados en este descriptor para ser aprobados.***