

## PROGRAMA DE ASIGNATURA (CONTENIDOS)

### 1. NOMBRE DE LA ASIGNATURA

SEMÁNTICA - PRAGMÁTICA INGLESA

### 2. NOMBRE DE LA ASIGNATURA EN INGLÉS

ENGLISH SEMANTICS / PRAGMATICS

### 3. HORAS DE TRABAJO PRESENCIAL DEL CURSO

2

### 4. OBJETIVO GENERAL DE LA ASIGNATURA

The course is a seminar at a postgraduate level. Its aim is to explore the main theoretical and empirical principles of the general linguistics area known as Semantics. The seminar has a specific focus on theoretical proposals and their empirical proposals in relation to the way in which meaning is stored, structured, and processed in the language system. It also has a focus on the way in which such proposals and evidence describe the semantic system of the English language.

### 5. OBJETIVOS ESPECÍFICOS DE LA ASIGNATURA

Students in this course will develop the ability to

- Identify, interpret, and explain the main theoretical proposals in the field of semantics
- Identify, interpret, and evaluate semantic phenomena in the English language
- Present and discuss topics and original findings related to semantics applied to the description of the English language

### 6. SABERES / CONTENIDOS

Fundamental concepts in Semantics  
 Language, meaning and semantics  
 Sentence, utterance, and proposition  
 Reference and sense

Semantics and logics  
 Propositions and connectives  
 Referring expressions  
 Deixis and definiteness

Lexical semantics  
 Word knowledge  
 Structure of word knowledge  
 Dictionary knowledge

Cognitive semantics  
Theories of concepts (from Frege to Lakoff)  
Prototypes  
Stereotypes  
Mental spaces  
Sense relations  
Conceptual Metaphors

Pragmatics: Meaning in context  
Speech acts  
Felicity conditions  
Conversational implicatures  
Conversational principles

## 7. METODOLOGÍA

As part of this seminar, students have to read scholarly publications including theoretical discussions and reports of original research. The ability to read texts written in English is essential to the course as all readings are originally written in this language. In addition, it is expected that students address tasks of observation/analysis of English L2 data from a semantic point of view.

The course has a seminar setting where the instructor presents a lecture and then posits some questions for discussion. After the class, readings are assigned and students are expected to read them and then post questions for the next class in relation to the topic of the readings.

## 8. METODOLOGÍAS DE EVALUACIÓN

The course considers three tasks to be evaluated. The first will be evaluated with two marks that will constitute the 60% of the final mark for the course. The other 40% corresponds to the evaluation of an essay.

Task 1 (30%) is an essay establishing and characterising a topic of interest to the student regarding the semantic description of English L2.

Task 2 (30%) is an essay problematising the topic selected in Task 1 and presenting data that reflects the topic/problem identified.

Task 3 (40%) is a final report of the way in which the problem/topic identified was addressed by the student, indicating and discussing observed outcomes. The report includes a revised version of the essays in Task1 and Task 2, which eventually constitute the Literature Review and Methodology sections of the final report in Task 3.

## 9. REQUISITOS DE APROBACIÓN

ASISTENCIA: 90%

NOTA DE APROBACIÓN MÍNIMA: 4,0

REQUISITOS PARA PRESENTACIÓN A EXÁMEN: Notas parciales y asistencia

## 10. PALABRAS CLAVE

semantics; pragmatics



## 11. BIBLIOGRAFÍA OBLIGATORIA

Kearns, K. (2000). Semantics. Modern Linguistics. New York: St. Martin's.

Ishihara, Noriko. (2010). Teaching and learning pragmatics: where language and culture meet. London: Routledge.

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