

PROGRAMA DE ASIGNATURA

1. NOMBRE DE LA ASIGNATURA

Semántica - Pragmática Inglesa

2. NOMBRE DE LA ASIGNATURA EN INGLÉS

English Semantics / Pragmatics

3. TIPO DE CRÉDITOS DE LA ASIGNATURA

SCT/

UD/

OTROS/

4. NÚMERO DE CRÉDITOS

8 CRÉDITOS

5. HORAS DE TRABAJO PRESENCIAL DEL CURSO

3 HORAS

6. HORAS DE TRABAJO NO PRESENCIAL DEL CURSO

7. OBJETIVO GENERAL DE LA ASIGNATURA

The course is a seminar at a postgraduate level. Its aim is to explore the main theoretical and empirical principles of the general linguistics areas known as Semantics and Pragmatics. The seminar has a specific focus on theoretical proposals, and their empirical foundations, in relation to:

i. the way in which meaning is stored, structured, and processed in the language system of individuals

ii. the way in which meaning is constructed in social interactions described in the field of pragmatics. These topics, proposals and evidence are discussed in relation to the semantic and pragmatic systems of the English language.

8. OBJETIVOS ESPECÍFICOS DE LA ASIGNATURA

Students in this course will develop the ability to

- Identify, interpret, and explain the main theoretical proposals in the fields of semantics and pragmatics
- Identify, interpret, and evaluate semantic phenomena in the English language
- Present and discuss topics and original findings related to semantics and pragmatics applied to the description of the English language

9. SABERES / CONTENIDOS

Fundamental concepts in Semantics

Language, meaning and semantics
Sentence, utterance, and proposition
Reference and sense

Semantics and logics

Propositions and connectives
Referring expressions
Deixis and definiteness

Lexical semantics

Word knowledge
Structure of word knowledge
Dictionary knowledge

Cognitive semantics

Theories of concepts (from Frege to Lakoff)
Prototypes
Stereotypes
Mental spaces
Sense relations
Conceptual Metaphors

Pragmatics: Meaning in context

Speech acts
Felicity conditions
Conversational implicatures
Conversational principles

10. METODOLOGÍA

As part of this seminar, students must read scholarly publications including theoretical discussions and reports of original research. The ability to read texts written in English is essential to the course as all readings are originally written in this language. In addition, it is expected that students address tasks of observation/analysis of English L2 data from a semantic point of view.

The course has a seminar setting where the instructor presents a lecture and then posits some questions for discussion. After the class, readings are assigned and students are expected to read them and then post questions for the next class in relation to the topic of the readings.

11. METODOLOGÍAS DE EVALUACIÓN

The course considers three tasks to be evaluated. The first will be evaluated with two marks that will constitute the 60% of the final mark for the course. The other 40% corresponds to the evaluation of an essay.

Task 1 (30%) is an essay establishing and characterising a topic of interest to the student regarding the semantic description of English L2.

Task 2 (30%) is an essay problematising the topic selected in Task 1 and presenting data/ evidence that reflects the topic/problem identified.

Task 3 (40%) is a final report of the way in which the problem/topic identified was addressed by the student, indicating and discussing observed outcomes. The report includes a revised version of the essays in Task1 and Task 2, which eventually constitute the Literature Review and Methodology sections of the final report in Task 3.

12. REQUISITOS DE APROBACIÓN

ASISTENCIA (*indique %*): 90%

NOTA DE APROBACIÓN MÍNIMA (*Escala de 1.0 a 7.0*): 4,0

REQUISITOS PARA PRESENTACIÓN A EXÁMEN: Notas parciales y asistencia

OTROS REQUISITOS:



13. PALABRAS CLAVE

semantics; pragmatics

14. BIBLIOGRAFÍA OBLIGATORIA

Birner, B. J. 2013. *An introduction to pragmatics*. Chichester, West Sussex : Wiley-Blackwell.

Cruse, D. A. 2011. *Meaning in language: An introduction to semantics and pragmatics*. Oxford: Oxford University Press.

Kearns, K. 2000. *Semantics*. Modern Linguistics. New York: St. Martin's.

Ishihara, Noriko. (2010). *Teaching and learning pragmatics: where language and culture meet*. London: Routledge.

Riemer, N. 2010. *Introducing semantics*. Cambridge: Cambridge University Press.

15. BIBLIOGRAFÍA COMPLEMENTARIA

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16. RECURSOS WEB

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