

PROGRAMA DE ASIGNATURA

1. Plan de Estudios

Estudios Internacionales

2. Código y Nombre de la Actividad Curricular

385250803 Seminario Electivo I: “Latin American Politics and World Affairs”

3. Code and Name of the Curricular Activity

385250803 Elective Seminar I: “Latin American Politics and World Affairs”

4. Pre-requisitos

Good command of English

5. Número de Créditos SCT – Chile

6 SCT – Chile

6. Horas Semanales de trabajo

e-learning: 1,5

Self-Directed: 2,5

7. Semestre/Año Académico en que se dicta:

Segundo Semestre – Año 2023

8. Ámbito del Conocimiento

Política Latinoamérica

9. Palabras Clave

Latin America, Politics, democracy, development, globalization

10. Propósito general del curso

Este curso electivo presenta una visión general de los principales temas sobre el desarrollo político latinoamericano y su compromiso global actual. La principal pregunta que esperamos responder es: ¿por qué ha sido tan difícil lograr la democracia y el desarrollo económico en la región? Nos centraremos principalmente en Chile, Argentina, Perú, Uruguay, Brasil, Colombia y México.

El curso se dividirá en tres partes. El primero se centra en los legados históricos, económicos y

políticos que pueden haber retrasado el proceso de democratización y desarrollo económico. desarrollo de la región. La segunda parte del programa se centra en los principales actores políticos (colectivos e institucionales) involucrados en la arena política de América Latina y sus esfuerzos para promover (o suprimir) la participación política. El último apartado del curso se centra en América Latina en el ámbito internacional y sus proyecciones políticas y económicas en el mundo, especialmente con Estados Unidos, la UE y China.

11. General purpose of the course

This elective course presents a general overview of the main issues on Latin American political development and its current global engagement. The main question we hope to answer is: why have democracy and economic development been so difficult to accomplish in the region? We will focus mainly on Chile, Argentina, Peru, Uruguay, Brazil, Colombia and Mexico.

The course will be divided into three parts. The first one focuses on historical, economic and political legacies that may have deferred the process of democratization and economic development of the region. The second part of the programme focuses on the main political actors (collective and institutional) engaged in the Latin America political arena and its efforts to promote (or suppress) political participation. The last section of the course concentrates on Latin America in the international arena and its political and economic projections in the globe, especially with the US, the EU and China.

Equipo Docente

12. Nombre Completo del, de la (los/as) Docente(s) Responsable(s)

Miguel Ángel López Varas ; Andrés Dockendorff Valdés

13. Nombre Completo del, de la (los/as) Docente(s) Participante(s)

14. Unidad Académica / organismo de la unidad académica que lo desarrolla

Escuela de Pregrado Facultad de Filosofía y Humanidades; Instituto de Estudios Internacionales

Descripción Curricular

15. Competencias a las que contribuye el curso

1. Synthesize, organize and analyse information that describes and explains processes and problems distinctive of the international reality.
2. Develop professional understanding of the foremost historical, political and economic processes in Latin America.

16. Subcompetencias

- 1.1 Identify the major ongoing debates on Latin American politics integrating different approaches and perspectives.
- 2.1 Understand the main challenges of democratization and economic development in Latin America.

17. Resultados de Aprendizaje

18. Saberes / contenidos

First part. Introduction:

Class 1.- Introduction: The main political landmarks of Latin America from the colony to the 1960s.

Class 2.- The struggle for democracy in Latin America.

Class 3.- The main problems of Latin American development: From ISI to nowadays.

Second part: The main actors and institutions. Class 4.-

Political parties.

Class 5.- The military

Class 6.- Social movements and Trade Unions. Class

7.- The president.

Class 8.- The legislative.

Class 9.- Citizenship and democracy (public opinion) Class 10.-

Populism in Latin America: actors and policies.

Third part: Latin America in the international arena.

Class 11.- Latin American foreign politics in a globalized world Class 12.-

Latin America's Security Challenges.

Class 13- Latin America and the US. Class

14- Latin America and China.

Class 15- Final essay delivery

19. Metodología de Enseñanza - Aprendizaje

- This course will be conducted entirely in English. It will be understood that you have a good command of listening, reading and writing in the English language. This course will be

developed in a seminar scheme, where different professors will give lectures on each of the topics of the course. The course will be supervised by Professors Dockendorf and López.

- The course will be completely online using the zoom platform and will have a Synchronous / Asynchronous modality. The main lecture lasts one hour with 15 minutes for questions. This class will be recorded for all students in order to solve time difference problems (Santiago, Chile UTC -4). Through the course webplatform, students will be able to ask general questions about the course or questions related to a particular lecture. A teaching assistant (TA) will be available to solve your problems.

20. Metodología de Evaluación

- The Introduction to Latin American Politics course will be evaluated by a single final research paper on a specific topic covered in the lectures. At the beginning of November, the course coordinators will send you between 10 to 15 questions from which you must choose only one question and answer it. The student is to address the question as specifically as possible and should remember that a detailed historical background is generally not necessary. The paper does not need to make an unconditional yes/no argument, the line of reasoning may be nuanced and should address counter-arguments.
- The paper is to be carefully researched and documented; at least 25% of cited works should be required or recommended readings from the lectures and at least 25% from other readings. Not only direct quotes but also paraphrased text and ideas taken from a source must be quoted. No more than 2 sentences should be taken wholesale from a single source.
- Remember that the University of Chile recommends using the APA Style Guide.
- Length: a maximum of 1,700-2000 words (roughly 5-7 pages) excluding bibliography.
Deadline: Last class of the course.

21. Requisitos de aprobación

The minimum grade to pass the course is 4. In Chile, the evaluation scale ranges from 1.0 (min) to 7.0 (max).

22. Requisito de asistencia

e-learning

Recursos

23. Bibliografía Obligatoria

- Alemán, Eduardo (2021) *Latin American Politics*. California: SAGE CQPress. Chapter 1, 2, 4 and 6.
- Weeks, Gregory (2015). *Understanding Latin American Politics*. Charlotte. University of North Carolina Press. Open access. <https://omp.uncc.edu/library/catalog/book/7> Chaps: 1-4.
- Domínguez, Jorge I. and Ana Covarrubias (2015). *Routledge Handbook of Latin America in the World*. Abingdon, UK. Routledge. Chaps: 2, 14, 15, 16, 18.
- Kingstone, Peter and Deborah J. Yashar (2012). *Routledge Handbook of Latin American Politics*. Abingdon, UK. Routledge. Chaps: 2,4,6,10,15,22, 31.

24. Bibliografía Complementaria

- Alemán E and Tsebelis G (2016) *Legislative Institutions and Lawmaking in Latin America*. Oxford: Oxford University Press.
- Caramani, D. (2010): "Party systems", en D. Caramani (ed.): *Comparative politics*, Oxford University Press, Oxford, pp. 237-259.
- Collier, R and Collier D (2002) *Shaping the Political Arena: Critical Junctures, the Labor Movement and Regime Dynamics in Latin America*. Indiana: University of Notre Dame Press, pp. 3-54.
- Dix, R. (1989): "Cleavage structures and party systems in Latin America", *Comparative Politics*, 22 (1), pp. 23-37.
- Dornbusch, R and Edwards, S, eds. (1991) *The macroeconomics of populism in Latin America*. Chicago and London: U. of Chicago Press.
- Munck, R. (2020). *Social Movements in Latin America: Mapping the Mosaic*. McGill-Queen's University Press.
- Roberts, K. and E. Wibbels (1999): "Party systems and electoral volatility in Latin America: a test of economic, institutional, and structural explanations, *The American Political Science Review*, 93 (3), pp. 575-590.
- Simison E (2019) *Legislatures and Representation in Latin American Politics*. Oxford Encyclopedia of Latin American Politics. Oxford University Press.

25. Recursos web

- <http://lanic.utexas.edu/las.html>
- <http://www.unesco.org/new/en/communication-and-information/portals-and-platforms/goap/access-by-region/latin-america-and-the-caribbean/>
- <https://opendatabarometer.org/3rdedition/regional-report/latin-america/>
- <https://www.v-dem.net/en/>
- <https://www.vanderbilt.edu/lapop/>
- <https://www.e-ir.info/>

Por una Facultad comprometida con una educación no-sexista y el respeto por los DDHH, te invitamos a conocer los instrumentos de Equidad que rigen en nuestra Comunidad Universitaria:

Política de corresponsabilidad en cuidados: En conformidad con la Política de Igualdad de Género de nuestra Universidad les estudiantes mapadres y cuidadores pueden solicitar apoyos económicos, pre y postnatal y medidas de flexibilidad académica para compatibilizar sus responsabilidades estudiantiles y de cuidados. Para más información sobre beneficios y procedimientos, revisa: Kit corresponsabilidad y [Link WEB DiGenDiFil](#).

Uso de Nombre Social: Gracias al instructivo Mara Rita cuentas con la posibilidad de establecer oficialmente dentro del espacio universitario el nombre y los pronombres por los que quieres ser llamade, según tu identidad sexo genérica. Para saber más sobre el procedimiento, revisa: KIT MARA RITA [Link WEB DiGenDiFil](#) y si quieres editar tu firma de correo electrónico con tus pronombres, participa de la campaña [#MiPronombre](#).

Protocolo de actuación ante denuncias sobre acoso sexual, violencia de género y discriminación arbitraria. Porque [#NosCansamos del Abuso](#), [#LaChileDiceNo](#) al acoso sexual. Si vives alguna de estas situaciones, puedes dirigirte a DAEC o DiGenDiFil, para buscar apoyos y orientación en tus procesos personales y de denuncias. Para contactarnos escribe al daec@uchile.cl o digenfil@uchile.cl y para más información sobre procedimientos, revisa [DIGEN UCHILE](#).