



PROGRAMA DE CURSO

| Código | Nombre | | | | |
|----------------|-------------------------------|------------------------------|--|----------------------------|------------------------------|
| IN5849 | | INTRODUCTION TO CROWDFUNDING | | | |
| Nombre en | Inglés | | | | |
| INTRODUCT | TION TO | CROWDFUNDING | | | |
| Créditos (SCT) | | Unidades Docentes | Horas de Cátedra | Horas Docencia Auxiliar | Horas de Trabajo Personal |
| 3 | | 5 | 1.5 | n/a | 2.0 |
| | Requisitos Carácter del Curso | | | | |
| IN4002 | | | Electivo de la carrera de Ingeniería Civil Industrial | | |
| | Resultados de Aprendizaje | | | | |

Al finalizar el curso:

This course will expose the student to a subject that has been systematically talked-about in the entrepreneurial, governmental and academic circles of Europe and USA during the past 10 years. Crowdfunding has been championed as the main financial innovation of the last decades, and therefore students will immerse into concepts that will enable them to participate in the global conversation, with particular interest in assessing Crowdfunding as a potential tool to catalyze his own entrepreneurial ideas, and its role within the wider alternative finance landscape, which includes the so-called **fin tech world**. Some of the questions that are expected to be answered by the end of the course are: What market challenge does crowdfunding solve and how can I benefit from it? Is alternative finance and crowdfunding expanding the existing pool of capital/credits or merely rechannelling it? Are alternative finance and crowdfunding developments therefore a threat or an opportunity for incumbent financial institutions? Will crowdfunding survive, and how?

Based on lectures and seminar work, it is expected that the student will acquire/apply the following knowledge and skills:

- "Thinking outside the box" in regards to the financial services industry
- Understanding of the collaborative and disruptive elements of Crowdfunding, with an understanding of its sharing economy roots.
- A method to assess the suitability of Crowdfunding platforms for specific project subjects, encouraging them to envision their own entrepreneurial ventures
- Understanding of the Crowdfunding industry dynamics: main privacy, security and legal issues





| Metodología Docente | Evaluación General |
|--|--|
| The course will consist of a series of lectures and practical discussions (seminars). Student participation and collaboration are welcomed and will be rewarded; they may bring their thoughts, findings and comments on a weekly basis and present them informally before each lecture. 100% communication in English is expected. | Two homework CTPs based on seminar work (10% each), one in-class CTP (20%) and a final exam that comprises a term project (50%). Plus participation (10%). |

UNIDADES TEMÁTICAS

| Número | Non | nbre de la Unidad | Duración en Semanas |
|--|---|--|----------------------------------|
| 1 | THE SEED | S OF THE MOVEMENT | 4.0 |
| | Contenidos | Resultados de Aprendizajes de la Unidad | Referencias a la Bibliografía |
| Landmark past and pas | of traditional fundraising for projects and ventures ng Economy arcing and Open nunderstand by ve finance". | El estudiante: This section immerses the student into the fundamental drivers behind Crowdfunding. Through an historical account of collaborative efforts of fundraising around the world, up until the present challenges derived from the economic crisis of 2008-2010, he will attain relevant understanding of the economic, technological, social and environmental factors that helped trigger this innovation. Disruptive models linked to traditional industries, and finance in particular, will be reviewed. | Distrogrand |





| Número Nom | | nbre de la Unidad | Duración en Semanas |
|--|---|--|----------------------------------|
| 2 | CROWDFUNDIN | G PLATFORM (CFPs) MODELS | 4.0 |
| | Contenidos | Resultados de Aprendizajes de la Unidad | Referencias a la Bibliografía |
| funders 2. Business r 3. Critical ph 4. Level of e 5. Comparat crowdfun 6. Crowdfun mechanis | rases of the CF process ngagement by CFP model ive analysis of ding platforms ding as entrepreneurship m. | El estudiante: Will work on a clear definition and categorization of the CFPs, based on academic research review, business cases and on-class discussions. Will get awareness of the wide and democratic potential that this funding mechanism has among both traditional and non-traditional sectors. A clear understanding will be gained on the suitability of each model to seek early seed funding. | |

| Número | Non | nbre de la Unidad | Duración en Semanas |
|-------------------------|---------------------|--|----------------------------------|
| 3 | Т | HE CAMPAIGN | 2.0 |
| | Contenidos | Resultados de Aprendizajes de la Unidad | Referencias a la Bibliografía |
| 1. Procedure | es and milestones | El estudiante: | |
| 2. Strategic p | olanning | By exploring both successful and | |
| 3. Drivers for | r success | failed projects, he will become | |
| 4. Peer effec | ts and Crowdfunding | knowledgeable on the three | |
| | | essential stages of a CF campaign: | |
| Seminar: Guest lecturer | | planning, launch and actual | |
| | | campaigning. A closer look will be | |
| | | carried out on the impact that | |
| | | online and offline peer effect | |
| | | interactions have on the final | |
| | | outcome of the campaign. | |





| Núme | Número Nom | | nbre de la Unidad | Duración en Semanas |
|-------------------------------------|--|--|---|----------------------------------|
| 4 | | THI | E MARKETPLACE | 2.0 |
| | (| Contenidos | Resultados de Aprendizajes de la Unidad | Referencias a la Bibliografía |
| and 1. Data Serv 2. Crow and 3. Bey | the re a and a vice Pro wdfund Chile | f the global industry, sults so far. analytics. Crowdfunding oviders (CSPs) ding in Latin America owdfunding: insights for ors | El estudiante: He will be exposed to the latest market research on the main geographical regions, and will analyse metrics and infographics based on real public data extracted from CFPs worldwide. The student should be able to identify the potential of Crowdfunding for markets such as Chile and Latin America, as well as assessing the variety of services supplying the industry. | |

| Número Nomi | | nbre de la Unidad | Duración en Semanas |
|---------------------------------------|--|---|----------------------------------|
| 5 | SUSTAINABILITY ANALYS | SIS OF CROWDFUNDING PLATFORMS | 1.0 |
| | Contenidos | Resultados de Aprendizajes de la Unidad | Referencias a la Bibliografía |
| Social (SRI) 2. Crowd the de | t investment (II) and ly Responsible Investing dfunding's potential for evelopment world gle of Microfinance | El estudiante: The student will be able to establish if CF is a viable financial mechanism to help address current environmental and social sustainability issues. Two of the most progressive initiatives in the sustainability finance sector: SRI and II are examined. The concept of Triangle of Microfinance is then introduced as an organizing framework to describe the reach, impact and financial sustainability of CFPs. | |





| Número | Non | nbre de la Unidad | Duración en Semanas |
|--|--|--|----------------------------------|
| 6 | WHE | RE IS IT HEADING? | 2.0 |
| Contenidos | | Resultados de Aprendizajes de la Unidad | Referencias a la Bibliografía |
| Unexplore Privacy, se | ecurity and legal issues icy and regulations | El estudiante: Building on the knowledge accumulated so far in class, the student will be exposed to the wide diversity of business threads and challenges that the CF sector is facing right now in 2016. By this point, he should be able to assess with clear arguments whether CF is a viable and sustainable financial mechanism or if it is deemed to stay in the shadows of mainstream finance. | |

Bibliografía General

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- 2. Dresner, Steven (2014). Crowdfunding: A Guide to Raising Capital on the Internet
- 3. Lambert, T., & Schwienbacher, A. (2010). An Empirical Analysis of Crowdfunding
- 4. Hemer, J. (2011). A Snapshot on Crowdfunding
- 5. Chesbrough, H (2003). The Era Of Open Innovation
- 6. Dee, N. J., Livesey, F., Gill, D., & Minshall, T. (2011). Incubation for Growth on new ventures with high growth potential
- 7. Belleflamme, P., Lambert, T., & Schwienbacher, A. (2011). Crowdfunding: tapping the right crowd
- 8. Morales, H. (2012). Sustainability Analysis of Crowdfunding and Peer-to-peer Lending Platforms
- 9. Bonbright, D., Kiryttopoulou, N. & Iversen, L., (2008). Online Philantropy Markets
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- 12. Van Wingerden, R. & Ryan, J., (2011). Fighting for Funds: An Exploratory Study into the Field of Crowdfunding
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- 15. Liteaer, B., (2001). The Future of Money
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- 18. O'Donohoe, N. et al., (2010). An emerging asset class Rockefeller Foundation
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- 20. Smith, M., (2012). Making a Difference: The Impact of Sustainable and Responsible Investing

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|-----------------|----------------|
| Elaborado por: | |
| Aprobado por: | |