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| **PROGRAMA (PRELIMINARY VERSION - JAN 20th, 2022)** | |
| 1. Nombre de la asignatura: | Transversal FAU |
| 1. Nombre de la sección: | Democracy and territory: the intricate links between decentralization, place-based identity and democracy |
| 1. Profesor/es: | Miguel Contreras |
| 1. Ayudante: | - |
| 1. Nombre de la actividad curricular en inglés: | Democracy and territory: the intricate links between decentralization, place-based identity and democracy |
| 1. Unidad Académica: | Escuela de Pregrado |
| 1. Horas de trabajo de estudiante: | 81 horas totales |
| 7.1 Horas directas (en aula) – Class weekly hours in classroom: | 3 horas/semana (3 hours a week) |
| 7.2 Horas indirectas (autónomas): | 1,5 horas/semana |
| 1. Tipo de créditos: | Sistema de Créditos Transferibles |
| 1. Número de créditos SCT – Chile: | 3 créditos |

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| 1. Propósito general del curso – General description |
| This course is theoretically built on concepts and perspectives proposed by critical political geography. In this regard, this course considers that political decentralization has an inherent territorial dimension and, therefore, requires considering territory as a space of power in which diverse social, economic and political actors interact, beyond the state and its institutions (Allen and Cochrane, 2007; Paasi, 2003). Additionally, this course will analyze how decentralization generates profound effects on the democratic representation and legitimacy of the institutions in the different subnational territories, spatially since it is a process of redistributing power (Montero and Samuels, 2004; Morris and Lowder, 1992). Finally, this course will reflect about the crucial role of collective place-based identities and collective mobilizations in the struggles for better democratic representation and deeper local and regional autonomy (Crampton & Elden, 2007; Gutmann, 2003). Specifically, these analyses will consider the case of Chile in the Latin American context. Considering the ideas above, the objectives of this course are the following:  General objective:  Know and critically analyze the way in which contemporary countries are structured politically and administratively, and how these structures engage with regional communities, their collective identities, and the democratic representation.  Specific objectives:   * Analyze the concepts of State, democracy, decentralization, and the internal organization of the countries. * Understand the concept of collective identity and the role of place and territory in its construction. * Unveil and reflect on the links between democracy, collective identity and decentralization of power. * Know and analyze models of political-administrative structures of the contemporary world, Latin America, and Chile. * Understand the powers and current dilemmas of the levels of government in Chile. |

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| 1. Resultados de Aprendizaje – Learning outputs |
| At the end of this course, the students will know and be able to apply a  group of analytic core-concepts from political geography and political science in order to understand the links between democracy, territorial representation, regional identity and political decentralization. In this context, the case of the Chilean political and administrative structure will be deeply analyzed and criticized as an example of these links. |

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| 1. Saberes / contenidos – Course contents | | |
| PART 1. Contemporary states and their territorial organization   * 1. The concept of contemporary state   2. State and Territory.   3. The concept of Nation State and its contradictions.   4. Federalism, regionalism, unitary states and pluri-national states.   5. Decentralization, socioeconomic development and democracy.   PART 2. Collective Identity and territory  2.1. Identity as individual and collective process  2.2. Space, place, scale and identity  2.3. Localism, regionalism, nationalism  2.4. Local communities, social movements and collective identity  2.5. Social fabric, local empowerment, and decentralized power in contemporary democracies.    PART 3. The Latin American context and the Chilean case  3.1. Structures of Latin American states, large patterns.  3.2. History of the political-administrative division of Chile  3.3. The levels of government, centralism, and ministerial structures.  3.4. The municipality as a decentralizing agent in Chile.  3.5. The Provincial and Regional levels of administration.  3.6. Communities, social movements and decentralization in Chile.  3.7. Regionalization, territorial inequality and institutional legitimacy. | | |
| 1. Calendario (preliminary content of each session) | | |
| Semana | Fecha | Contenido/Actividades |
| 1 |  | 1.1 – 1.2 |
| 2 |  | 1.3 – 1.4 |
| 3 |  | 1.5 |
| 4 |  | Written Test Part 1 |
| 5 |  | 2.1 |
| 6 |  | 2.2 – 2.3 |
| 7 |  | 2.4 |
| 8 |  | 2.5 |
| 9 |  | Written Test Part 2 |
| 10 |  | 3.1 |
| 11 |  | 3.2 – 3.3 |
| 12 |  | 3.4 – 3.5 |
| 13 |  | 3.5 |
| 14 |  | 3.6 |
| 15 |  | 3.7 |
| 16 |  | Final reflections – Final Essay deadline |

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| 1. Metodología: |
| This elective course requires students to carry out a series of readings associated with each specific topic and, through a process of conversation with the professor and the assistant, learn about, reflect on, and internalize the concepts of the program. Those who take the course are expected to have a particular and genuine interest in the subject, and to be active actors in their own learning. For this reason, autonomy is expected in class-to-class studies and an active participation of students during classes or in interactions with the teacher. The course includes two written tests and one final essay in which the students will address and analyze one specific topic or case of study to apply the concepts debated in class. |

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| 1. Recursos: |
| N.A. |

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| 1. Gestión de materiales: | | |
| Ejercicio | Material  (si es definido por docentes) | Tratamiento de residuos/reciclaje |
| - N.A. | - |  |
| - N.A. | - |  |

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| 1. Requerimiento de otros espacios de la Facultad: | | |
| Fecha | Duración | Lugar |
| N.A. |  |  |
| N.A. |  |  |

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| 1. Evaluación – Evaluation activities |
| Written Test Part 1: 30%  Written Test Part 2: 30%  Final Essay: 30%  Class Participation: 10% (it will consider questions, opinions, reflections, and ideas expressed in classes). |

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| 1. Requisitos de aprobación – Approval requirements |
| Each activity mentioned above will be graded from 1 to 7.  The final grade will be calculated considering the percentages/ponderations above.  The minimum final grade to pass the class is 4.0 |

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| 1. Palabras Clave / Keywords   State – Decentralization – Democracy – Place-based identity |
| 1. Bibliografía Obligatoria (no más de 5 textos) –   REQUIERED READINGS (preliminary) |
| * Agnew, J. (2014). Place and Politics. The Geographical Mediation of State and Society (First Ed). Routledge. * Falleti, T. G. (2010). Decentralization and Subnational Politics in Latin America. * Hauge, Å. L. (2007). Identity and Place: A Critical Comparison of Three Identity Theories. Architectural Science Review, 50(1), 44–51. https://doi.org/10.3763/asre.2007.5007 * Montecinos, E. (2013). De la descentralización administrativa a la descentralización política. Propuestas de reformas y políticas públicas para un Chile descentralizado, democrático y participativo (Documento de trabajo No10; Serie Estudios Territoriales, p. 31). Programa Cohesión Territorial para el Desarrollo, Rimisp. * Painter, J., & Jeffrey, A. (2009). Political Geography: An Introduction to Space and Power (Second Ed). SAGE Publications Ltd. |
| 1. Bibliografía Complementaria: |
| Not defined in this version. |