



Course information	
1. Course title:	<i>English for Work Purposes</i>
2. Section name:	
3. Instructors:	Simon Higginson
4. Teaching assistants:	
5. Course title (Spanish):	Ingles para propositos laborales
6. Academic unit:	Undergraduate School (Escuela de Pregrado).
7. Credit hours:	4.5 hours/week
7.1 Direct teaching time:	1,5 hours
7.2 Student's Autonomous work time:	3 horas
8. Type of academic credits:	SCT–Chile
9. Credits:	3 SCT–Chile

10. Purpose of the course

The purpose of this course is to improve the English competence of Architecture, Design and Geography undergraduate students on relevant professional skills, contexts and situations.”

11. Learning outcomes:

During the course, participants will:

- Gain career-specific vocabulary and communication skills.
- Develop competence in reading and understanding professional texts.
- Enhance writing skills for professional documents such as emails and reports.
- Improve speaking skills for presentations and professional discussions.
- Improve proficiency in all four language skills (reading, writing, speaking, listening) for professional contexts.
- Engage successfully in professional interactions and collaborative projects.

12. Contents

Week 1: Introduction & Needs Analysis



<p>Week 2: Career-Specific Vocabulary & Speaking</p> <p>Week 3: Listening Skills & Note-Taking</p> <p>Week 4: Writing Professional Emails & Reports</p> <p>Week 5: Reading for Information & Analysis</p> <p>Week 6: Writing Technical Documents: Reports</p> <p>Week 7: Internet Resources & Research Techniques</p> <p>Week 8: Interaction with Native Speakers and Non-Native Speakers</p> <p>Week 9: Public Speaking</p> <p>Week 10: Writing Technical Documents:Proposals</p> <p>Week 11: Group Projects & Collaboration</p> <p>Week 12: <u>Semana de Trabajo Autonomo</u>: Reading and Analyzing Professional Texts (2)</p> <p>Week 13: Advanced Vocabulary and Language Use</p> <p>Week 14: Professional Communication Skills</p> <p>Week 15: Final Projects Presentations</p> <p>Week 16: Reflection, Round-Up & Course Review</p>
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<p>13. Teaching and learning methodology:</p> <p>The methodology applies elements of Vygotskian socio-cultural theory - emphasizing the importance of interaction in learning - to language learning. It combines elements of Content-based Instruction, Task-based Learning, Genre-based Pedagogy, and a Learner-Centred Approach to develop the 4 linguistic skills of speaking, writing, reading and listening.</p>

<p>14. Resources:</p> <p>https://www.bbc.co.uk/learningenglish/</p> <p>https://learnenglish.britishcouncil.org/</p>
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<p>15. Assessment strategy:</p> <ol style="list-style-type: none"> 1. Listening & Vocabulary Quiz (10%) 2. Video Bio Presentation (20%) 3. Writing Assessment 1 (10%) 4. Listening & Vocabulary Quiz 2 (10%) 5. Final Project:Oral Presentation & Written Proposal (50%)

<p>16. Approval requirements</p> <p>80% Attendance Minimum</p> <p>Final mark of 4.0 or above.</p>
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<p>17. Keywords:</p> <p>Architecture, Design, Geography, Professional Skills, English, Work-Oriented</p>
<p>18. Fundamental bibliography (-):</p> <p>Texts supplied by the instructor</p>
<p>19. Complementary bibliography:</p>



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Faculty of Architecture and Urbanism

Curl, J. *A Diccionario of Architecture*, 1999.

Hanks, R. *Encyclopedia of Geography, Terms, Themes, and Concepts*, 2011



1. Planning		
Week	Date	Main lesson subjects and Activities
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