Course information

1. Course title: English for Work Purposes

2. Section name:

3. Instructors: Simon Higginson

4. Teaching assistants:

5. Course title (Spanish): Inglés para propósitos laborales

6. Academic unit: Undergraduate School (Escuela de Pregrado).

7. Credit hours: 4.5 hours/week

7.1 Direct teaching time: 1.5 hours/week

7.2 Student's Autonomous work time: 3 hours

8. Type of academic credits: SCT–Chile

9. Credits: 3 SCT–Chile

10. Purpose of the course

The purpose of this course is to improve the English competence of Architecture, Design and Geography undergraduate students on relevant professional skills, contexts and situations.

11. Learning outcomes:

During the course, participants will:

- Gain career-specific vocabulary and communication skills.

- Develop competence in reading and understanding professional texts.

- Enhance writing skills for professional documents such as emails and reports.

- Improve speaking skills for presentations and professional discussions.

- Improve proficiency in all four language skills (reading, writing, speaking, listening) for professional contexts.

- Engage successfully in professional interactions and collaborative projects.
12. Contents

Week 1: Introduction & Needs Analysis
Week 2: Career-Specific Vocabulary & Speaking
Week 3: Listening Skills & Note-Taking
Week 4: Writing Professional Emails & Reports
Week 5: Reading for Information & Analysis
Week 6: Presentations
Week 7: Writing Technical Documents: Reports
Week 8: Reading and Analyzing Professional Texts (1)
Week 9: Internet Resources & Research Techniques
Week 10: Interaction with Native Speakers and Non-Native Speakers
Week 11: Public Speaking
Week 12: Writing Technical Documents: Proposals
Week 13: Group Projects & Collaboration
Week 14: Semana de Trabajo Autónomo: Reading and Analyzing Professional Texts (2)
Week 15: Advanced Vocabulary and Language Use
Week 16: Professional Communication Skills
Week 17: Final Projects Presentations
Week 18: Reflection, Round-Up & Course Review

13. Teaching and learning methodology:
The methodology applies elements of Vygotskian socio-cultural theory - emphasizing the importance of interaction in learning - to language learning. It combines elements of Content-based Instruction, Task-based Learning, Genre-based Pedagogy, and a Learner-Centered Approach to develop the 4 linguistic skills of speaking, writing, reading and listening.

14. Resources:
https://www.bbc.co.uk/learningenglish/
https://learnenglish.britishcouncil.org/
15. Assessment strategy:
1. Listening & Vocabulary Quiz 1 (10%)
2. Writing Assessment 1 (10%)
3. Listening & Vocabulary Quiz 2 (10%)
4. Video Bio Presentation (20%)
5. Writing 2 (20%)
6. Final Project: Oral Presentation & Written Proposal (30%)

16. Approval requirements
80% Attendance Minimum
Final mark of 4.0 or above.

17. Keywords:
Architecture, Design, Geography, Professional Skills, English, Work-Oriented

18. Fundamental bibliography:
Texts supplied by the instructor

19. Complementary bibliography:
## 1. Planning

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<th>Main lesson subjects and Activities</th>
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