



<b>Course information</b>	
1. Course title:	<b><i>English for Work Purposes</i></b>
2. Section name:	
3. Instructors:	Simon Higginson
4. Teaching assistants:	
5. Course title (Spanish):	Inglés para propósitos laborales
6. Academic unit:	Undergraduate School (Escuela de Pregrado).
7. Credit hours:	4.5 hours/week
7.1 Direct teaching time:	1,5 hours/week
7.2 Student's Autonomous work time:	3 hours
8. Type of academic credits:	SCT–Chile
9. Credits:	3 SCT–Chile

#### **10. Purpose of the course**

The purpose of this course is to improve the english competence of Architecture, Design and Geography undergraduate students on relevant professional skills, contexts and situations.”

#### **11. Learning outcomes:**

During the course, participants will:

- Gain career-specific vocabulary and communication skills.
- Develop competence in reading and understanding professional texts.
- Enhance writing skills for professional documents such as emails and reports.
- Improve speaking skills for presentations and professional discussions.
- Improve proficiency in all four language skills (reading, writing, speaking, listening) for professional contexts.
- Engage successfully in professional interactions and collaborative projects.



## **12. Contents**

Week 1: Introduction & Needs Analysis
Week 2: Career-Specific Vocabulary & Speaking
Week 3: Listening Skills & Note-Taking
Week 4: Writing Professional Emails & Reports
Week 5: Reading for Information & Analysis
Week 6: Presentations
Week 7: Writing Technical Documents: Reports
Week 8: Reading and Analyzing Professional Texts (1)
Week 9: Internet Resources & Research Techniques
Week 10: Interaction with Native Speakers and Non-Native Speakers
Week 11: Public Speaking
Week 12: Writing Technical Documents: Proposals
Week 13: Group Projects & Collaboration
Week 14: <u>Semana de Trabajo Autónomo</u> : Reading and Analyzing Professional Texts (2)
Week 15: Advanced Vocabulary and Language Use
Week 16: Professional Communication Skills
Week 17: Final Projects Presentations
Week 18: Reflection, Round-Up & Course Review

## **13. Teaching and learning methodology:**

The methodology applies elements of Vygotskian socio-cultural theory - emphasizing the importance of interaction in learning - to language learning. It combines elements of Content-based Instruction, Task-based Learning, Genre-based Pedagogy, and a Learner-Centered Approach to develop the 4 linguistic skills of speaking, writing, reading and listening.

## **14. Resources:**

<https://www.bbc.co.uk/learningenglish/>  
<https://learnenglish.britishcouncil.org/>



**15. Assessment strategy:**

1. Listening & Vocabulary Quiz 1 (10%)
2. Writing Assessment 1 (10%)
3. Listening & Vocabulary Quiz 2 (10%)
4. Video Bio Presentation (20%)
5. Writing 2 (20%)
6. Final Project: Oral Presentation & Written Proposal (30%)

**16. Approval requirements**

80% Attendance Minimum  
Final mark of 4.0 or above.

**17. Keywords:**

Architecture, Design, Geography, Professional Skills, English, Work-Oriented

**18. Fundamental bibliography (-):**

Texts supplied by the instructor

**19. Complementary bibliography:**

Curl, J. *A Diccionario of Architecture*, 1999.

Hanks, R. *Encyclopedia of Geography, Terms, Themes, and Concepts*, 2011



<b>1. Planning</b>		
Week	Date	Main lesson subjects and Activities
1		
2		
3		
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