BEGINNER LEVEL 2 SYLLABUS 2020

	Course Introduction. Review:	Synchronous: Oral Introduction to the program, activities,
Week 1 5/10- 9/10	Unit 13 : Time Matters	assessment,etc.
		Oral Review of Present simple, continuous and perfect using the
		vocabulary of previous units in Level 1. Listening Comprehension exercises could be
		included.
Week 2	Unit 13 : Time Matters	Synchronous: Oral Practice of vocabulary related to time. Practice of
12/10 -16/10	Unit 13 : Time Matters	Simple Past in questions about time: "When was the last time you went to the
		movies?
		Asynchronous: Pronunciation Videos to practice "-ed" endings in regular verbs.
Week 3	Unit 13 : Time Matters	Synchronous : Oral Practice of questions in the past using regular verbs.
19/10-23/10	Unit 15: Socializing for Professional Purposes	Asynchronous: Reading :Do you remember the first time?"
		Synchronous: Talking about future plans. Listening Comp to introduce the topic
Week 4	Unit 15: Socializing for Professional Purposes	Synchronous : Oral Review of vocabulary about weekend activities.
26/10-30/10	Unit 15: Socializing for Professional Purposes	Synchronous :Oral Practice about the use of "will" vs " going to" to talk about future plans
Week 5		Synchronous: Explain how to do the oral layout by giving or showing an
2/11-6/11	Unit 15: Socializing for Professional Purposes	example, explaining this is a previous practice to the oral presentation
		they'll have to do later. This should take about 30 minutes only. Asynchronous: Following the teacher's instructions, the students will
		record
		their Oral Layouts and upload them to U.Tareas (U-cursos)
Week 6	Recess Week - No classes	
9/11-13/11 Week 7	Unit 16 : Risk & Danger	Synchronous: Oral Review of Vocabulary of injuries & accidents.
16/11-20/11	Unit 16 : Risk & Danger	Asynchronous:Material to study: How to write an email,
		e.g. http://docenti.unimc.it/sara.castagnoli/teaching/2017/18325/files/writing
		Synchronous: Practice of email writing in class (20 minutes)
		SYnchronous : Students write CA 1 (email 1) in classes and upload
		them to U-tareas (U-cursos)
Week 8	Unit 17: Food & Health	Synchronous: Oral description of food while watching pictures or videos.
23/11-27/11	Unit 17: Food & Health	Review specific vocabulary of food and restaurants.
		Synchronous: Divide the class in groups of 5 people each. Explain the activity of collecting the information for writing the report later,
		Asynchronous: Students write their CA 2 Mini Reports and upload
		them to
Week 9	Unit 19: Apologizing	U.Tareas (U-cursos) Synchronous: Oral review of vocabulary used to apologise: "Sorry, I
30/11-4/12	Unit 19: Apologizing	couldn't
		Come". Oral &Listening Practice of excuses for missing things.
		Synchronous: Teachers explain the requirements and model what
		students are to do
		students are to do in their presentations.
		in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes.
		in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using
		in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using side-by-side
		in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using
	Unit 19: Apologizing	in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asynchronous: Students record their Oral Presentations using side-by-side Mode in Zoom and share them on youtube or google drive with their
Wash 40		in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using side-by-side Mode in Zoom and share them on youtube or google drive with their teachers. Oral Presentations (Asynchronous)
Week 10 7/12- 11/12	Unit 19: Apologizing Review for the final test	in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using side-by-side Mode in Zoom and share them on youtube or google drive with their teachers.
		in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using side-by-side Mode in Zoom and share them on youtube or google drive with their teachers. Oral Presentations (Asynchronous) Synchronous: Students review vocabular and practice listening comprehension
7/12- 11/12 Week 11	Review for the final test	in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using side-by-side Mode in Zoom and share them on youtube or google drive with their teachers. Oral Presentations (Asynchronous) Synchronous: Students review vocabular and practice listening comprehension Questions Synchronous: Students answer the final test during the class on U
7/12- 11/12 Week 11 14/12-18/12	Review for the final test Final Written Test	in their presentations. Synchronous: Students write CA 3 email 2 on U tareas in classes. Asyhnchronous: Students record their Oral Presentations using side-by-side Mode in Zoom and share them on youtube or google drive with their teachers. Oral Presentations (Asynchronous) Synchronous: Students review vocabular and practice listening comprehension Questions Synchronous: Students answer the final test during the class on U